

Steven Sadowsky

Abstract:

Have We Become Better Prognosticators When Considering Implant Restorative Therapies?

Description:

Although there has been a logarithmic increase in literature on implant prosthetic rehabilitation, questions regarding external validity abound. Heterogeneity of studies demands scrutiny of the host, operator, interdisciplinary care, prosthetic design, newer techniques/materials and recall schedule. The decision to salvage a tooth or extract and place an implant has been impacted by the advent of minimally invasive procedures, periodontal esthetic procedures and surgical microscopy as well as a better lens to evaluate caries susceptibility, esthetic consequence and expected maintenance. In the same vein, selecting implant fixed dental prostheses versus one implant per tooth, splinting versus solitary implant restorations, cement versus screw-retained prostheses, and immediate placement and provisional restoration versus delayed placement all hinge on a careful risk assessment and consideration of advances to provide a predictable informed consent.

Biographical Sketch:

Dr. Sadowsky is an associate professor and director of implant education at the University of the Pacific Arthur A. Dugoni School of Dentistry. He was in full-time private practice limited to prosthodontics for 35 years. Dr. Sadowsky is President of the American Prosthodontic Society and executive council member of the Pacific Coast Society for Prosthodontics, as well as fellow of the Academy of Prosthodontics and the American College of Prosthodontics. He directs the American College of Prosthodontics Annual Review Course. In 1987, he became a diplomate of the American Board of Prosthodontists and has been invited to sit on the editorial review boards of The Journal of Prosthetic Dentistry, the International Journal of Oral and Maxillofacial Implants, and the International Journal of Prosthodontics. Dr. Sadowsky has published numerous articles in peer-reviewed journals, mainly on the topic of implant dentistry.