



Academy of Prosthodontics Annual Scientific Session Sofitel Hotel, Chicago, Illinois May 9-12, 2018

Program Speaker - Dr. Aristotelis Marinis

Title

Competency in Prosthodontic Specialty Education, New Standards

Abstract

Prosthodontic specialty education is continuously evolving as a result of rapid advances such as digital technology and implant-supported therapies. New competency requirements adopted in the most recent CODA standard changes reflect this ongoing transformation of our specialty. The new standards present the prosthodontic educational community with the challenge of developing educational strategies and assessment tools to ensure the competency of our graduating residents. Current challenges and potential solutions for assessing and ensuring competency at the specialty level in all aspects of prosthodontics including digital applications, implant surgical placement and prosthetic rehabilitations will be discussed.

Learning Objectives

1. Understand the challenges and solutions for evaluating competencies at the specialty level with special emphasis on the integration of digital technology and implant surgical placement.
2. Understand the current methods for assessing competencies.
3. Understand ways to integrate objective assessment of residents based on the newly adopted accreditation standards.

Biography

ARISTOTELIS MARINIS, DDS, DMD

Dr. Marinis is a Clinical Associate Professor at the University of Illinois at Chicago (UIC), College of Dentistry. He received his DDS from the National and Kapodistrian University of Athens, Greece. Dr. Marinis completed the three-year dental specialty program in Prosthodontics and graduated with a Master of Science Degree from the University of Iowa. He continued as a fellow at the Implant Periodontal Prosthetics Fellowship at the University of Maryland. Dr. Marinis received a DMD degree from the UIC College of Dentistry and is currently pursuing an MBA degree at the UIC Liaudaud Graduate School of Business. Dr. Marinis teaches the prosthodontic residents clinically and didactically. He has received teaching recognition awards and his residents have received multiple awards for poster presentations at national meetings. He is a Diplomate of the American Board of Prosthodontics and a Fellow of the American College of Prosthodontists.