

Academy of Prosthodontics Annual Scientific Session San Diego, California | June 1 – 4, 2022

Program Speaker – Fatemeh Afshari

Title

Curriculum Innovation: Redefining Oral Health. Mapping the Future

Abstract

Part II of the project focuses on generating potential solutions to the educational gaps identified in the benchmark survey. Through a collaborative effort among experts with various backgrounds, a competency-based curriculum framework was developed that included well-formed competency statements and learning objectives that address patient specific risk assessment, prevention, and home maintenance education. This has included implementation strategies for the broad application of prevention, maintenance and supportive care curriculum in our dental school educational programs. Recommendations have been published in a peer-reviewed journal and include proposed changes to the Commission on Dental Accreditation educational standards for Predoctoral and Advanced Education. The recommendations where then piloted in various test schools to help identify innovative approaches in educating future oral health professionals.

Learning Objectives

- 1. To introduce a competency-based curriculum framework for effectively establishing a prevention, maintenance, and patient education in predoctoral and postdoctoral programs.
- 2. To discuss the current recommendations for schools to strengthen their prevention and supportive care recall programs.
- 3. To share innovative approaches to train future dentists and prosthodontists to better educate their patients with regards to prevention, maintenance, and home care.

Biography

Dr. Fatemeh Afshari is a Clinical Professor in the Department of Restorative Dentistry at the University of Illinois Chicago (UIC), College of Dentistry. Dr. Afshari received her BA from Northwestern University. She received her DMD from the Harvard School of Dental Medicine, followed by a Certificate in Prosthodontics and MS in Oral Sciences from the UIC College of Dentistry. She currently serves as one of five Managing Partners for the Predoctoral General Clinics at UIC and the Assistant Director of Assessment and Calibration. Dr. Afshari has co-authored several peer-reviewed papers and mentored predoctoral, postgraduate, and master students, many of which have received local and national research awards. Her research interests include education, outcomes assessment, and caries risk assessment. She maintains a membership in the American College of Prosthodontists, American Academy of Fixed Prosthodontics, ADEA, and the Academy of Prosthodontics.